Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

**Teacher: \_**Sharfudeen

**Subject:** Science

**Course:** For. Sci.

**Grade:** 12

**Date(s):**

8/25-8/29

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| **Standard**: SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene  **Assessment:** ☐ **Quiz** ☐ **Unit Test** ☐ **Project** ☐ **Lab** ☐ **None** | | | | | | | | |
|  | **Pre-Teaching**  **Learning Target**  **Success Criteria 1**  **Success Criteria 2** | | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** |  | I am learning about crime scene documentation | Types of crime lab QB | Visual representation of the crime scene. | Probing questions about the crime scene. | Create visual sketch of the crime scene. | Labeling of the sketch. | complete the sketch. |
|  | I can make logical and informed deductions about the nature of a crime based on evidence discovered at the crime scene. |
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| **Tuesday** |  | I am learning about crime scene documentation. | Types of crime labs QB | Teacher led notes on search patterns. | Teacher led notes on search patterns. | Student quizzez. Individual vocab/comprehens ion check. | Student quizzez. Individual vocab/comprehensi on check. | Check quizzez progress. |
|  | I can various crime scene search strategies as well as their various strengths and weaknesses in a situation dependant scenario. |
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| **Wednesday** |  | I am learning about crime scene documentation. | Crime Lab DIN. | Introduction to the forensic  file-Brotherhoods | Students will use graphic organizers to fill the information from forensic file. | Class discussion on different features of the forensic file such as victim name, evidence, and forensic analysis. | Students will complete the graphic organizer and turn it in. | TOTD, chain of custody. |
|  | I can various crime scene search strategies as well as their various strengths and weaknesses in a situation dependant scenario. |
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| **Thursday** |  | I am learning about crime scene documentation. | Search patterns: choose best pattern for scenario. | Teacher led introduction to Vitual Lab 1. | Teacher led introduction to Vitual Lab 1. | Virtual Lab 1: Crime Time | Virtual Lab 1: Crime Time | Check completion. |
|  | I can use my knowledge of crime scene searches to effectively collect and process evidence in this virtual lab. |
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| **Friday** |  | I am learning about crime scene documentation. | Burden of proof definition question. | Teacher led introduction to Vitual Lab 2. | Teacher led introduction to Vitual Lab 2. | Virtual Lab 2: Mock Crime scene. | Virtual Lab 2: Mock crime scene. | Collect finished virtual lab papers. |
|  | I can use my knowledge of crime scene searches to effectively collect and process evidence in this virtual lab. |
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*\*key literacy strategies*