Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

**Teacher: \_**Sharfudeen

**Subject:** Science

**Course:** For. Sci.

**Grade:** 12

**Date(s):**

8/25-8/29

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| **Standard**: SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene**Assessment:** ☐ **Quiz** ☐ **Unit Test** ☐ **Project** ☐ **Lab** ☐ **None** |
|  | **Pre-Teaching** **Learning Target**  **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |  | I am learning about crime scene documentation | Types of crime lab QB | Visual representation of the crime scene. | Probing questions about the crime scene. | Create visual sketch of the crime scene. | Labeling of the sketch. | complete the sketch. |
|  | I can make logical and informed deductions about the nature of a crime based on evidence discovered at the crime scene. |
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| **Tuesday** |  | I am learning about crime scene documentation. | Types of crime labs QB | Teacher led notes on search patterns. | Teacher led notes on search patterns. | Student quizzez. Individual vocab/comprehens ion check. | Student quizzez. Individual vocab/comprehensi on check. | Check quizzez progress. |
|  | I can various crime scene search strategies as well as their various strengths and weaknesses in a situation dependant scenario. |
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| **Wednesday** |  | I am learning about crime scene documentation. | Crime Lab DIN. | Introduction to the forensicfile-Brotherhoods | Students will use graphic organizers to fill the information from forensic file. | Class discussion on different features of the forensic file such as victim name, evidence, and forensic analysis. | Students will complete the graphic organizer and turn it in. | TOTD, chain of custody. |
|  | I can various crime scene search strategies as well as their various strengths and weaknesses in a situation dependant scenario. |
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| **Thursday** |  | I am learning about crime scene documentation. | Search patterns: choose best pattern for scenario. | Teacher led introduction to Vitual Lab 1. | Teacher led introduction to Vitual Lab 1. | Virtual Lab 1: Crime Time | Virtual Lab 1: Crime Time | Check completion. |
|  | I can use my knowledge of crime scene searches to effectively collect and process evidence in this virtual lab. |
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| **Friday** |  | I am learning about crime scene documentation. | Burden of proof definition question. | Teacher led introduction to Vitual Lab 2. | Teacher led introduction to Vitual Lab 2. | Virtual Lab 2: Mock Crime scene. | Virtual Lab 2: Mock crime scene. | Collect finished virtual lab papers. |
|  | I can use my knowledge of crime scene searches to effectively collect and process evidence in this virtual lab. |
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*\*key literacy strategies*